



Communicative Disorders Assistant Association of Canada

WHAT IS CDAAC?

The Communicative Disorders Assistant Association of Canada (CDAAC) was incorporated on September 18, 1996 and transitioned under the revised federal not-for-profit legislation on June 23, 2014. CDAAC is committed to supporting excellence in Communicative Disorders Assistant practice and professional growth of all members.

Over the years, the CDAAC Executive Committee has achieved many goals, including conducting a national awareness campaign with potential employers, developing scope of practice documents specific to CDAs, expanding the contents of our website, increasing membership offerings, and strengthening our annual conference and workshops.

In addition, CDAAC has grown its web presence through social media engagement on Facebook, Instagram, Twitter, LinkedIn, and Pinterest. CDAAC uses these platforms to raise awareness, engage with members, and provide practical and theoretical resources.

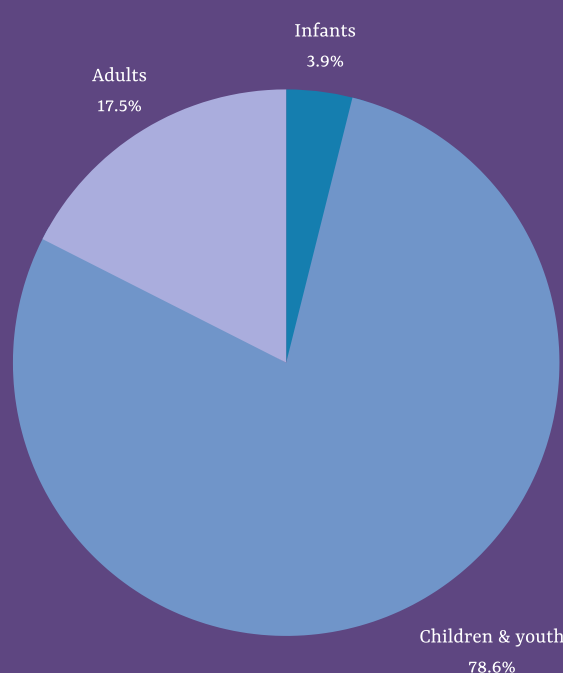
OUR MANDATE

- Represent, promote and support CDAs
- Ensure members adhere to CDAAC Code of Ethics
- Provide ongoing education and assistance with professional issues
- Maintain standards of the Association
- Provide information regarding the profession and membership

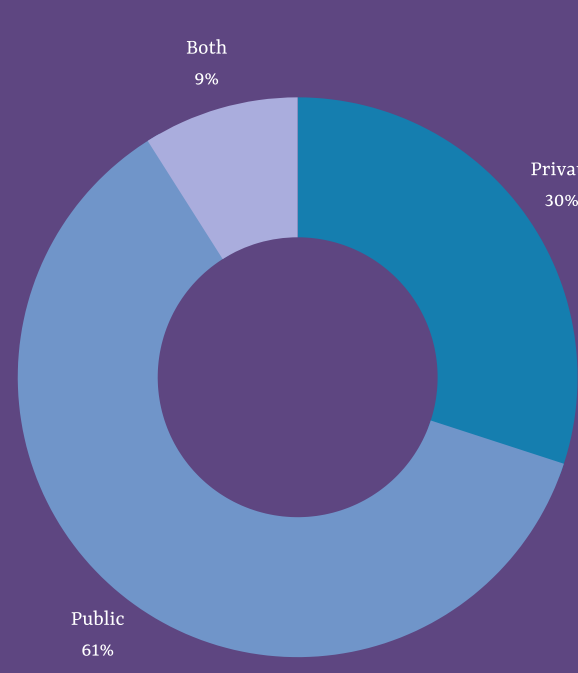
OUR MISSION

- To unite members of the profession and protect the character and status of the profession
- To maintain and improve the qualifications and standards of the profession
- To represent the members in their relationships with other associations, government, colleges, and other national and international organizations
- To promote and achieve statutory regulations for members
- To provide the public with information regarding our profession and membership
- To provide support and share information for the mutual benefit of members

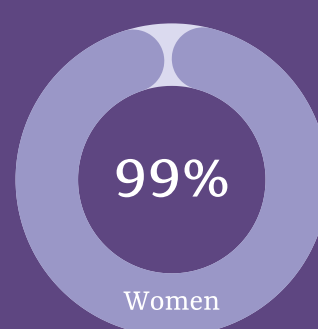
MEMBERSHIP DEMOGRAPHICS



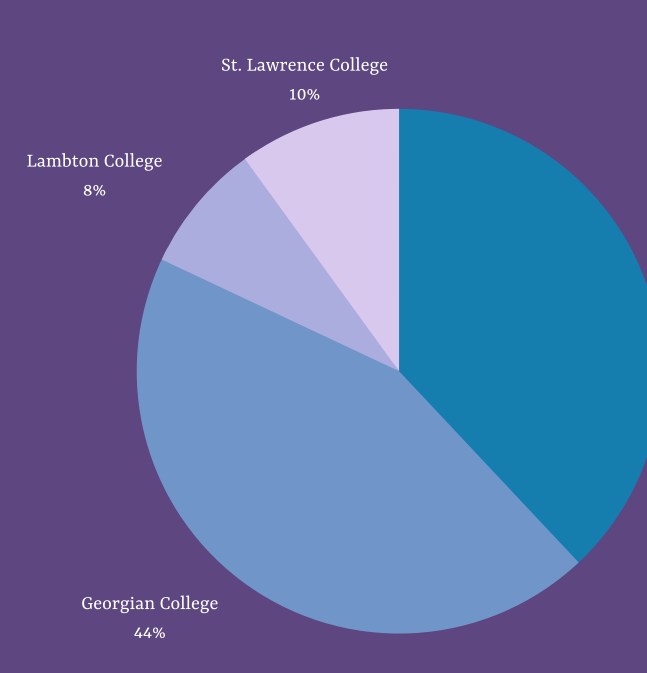
POPULATIONS SERVED



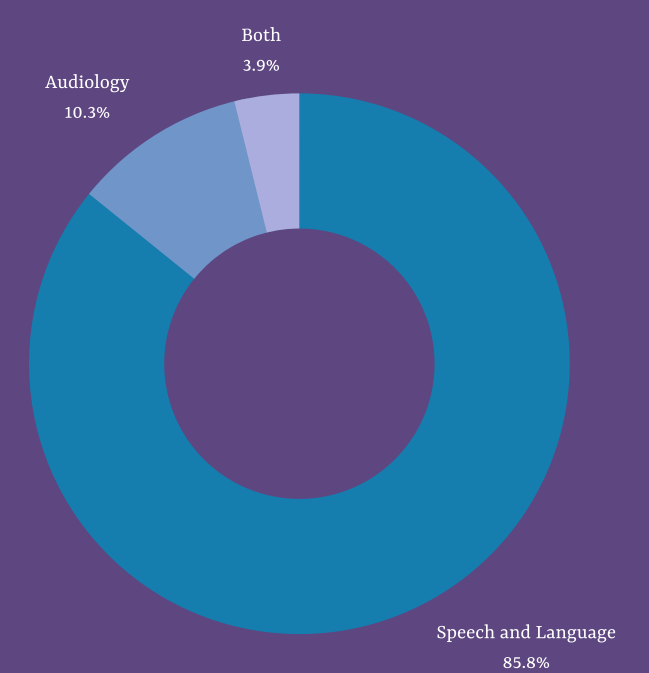
WORK SETTING



GENDER IDENTITY



ALMA MATER



FIELD OF PRACTICE

BASED ON RESULTS OF 2022 SURVEY