

CREATING COMMUNICATION RICH ENVIRONMENTS FOR: --- **PRESCHOOLERS** ---

Everyday:

- Use short, but grammatically correct sentences
- Repeat and expand on what your child says (e.g. “Ba!” (for ball) “Ball. A pink ball”) - Explore things outside and use descriptive words (a blue sign, many cars)
- Talk about what happened in the day and the order events will happen (using words like first, then, next, last).
- Repeat sentences casually highlighting sound that your child may have missed

Songs and Books:

- Point out letters and words on traffic signs, letters, buildings and books.
- Talk about different characters in a book: what they look like and what they do
- Pause in the middle of a repeated sentence and let your child finish it (You: “Ready, set ...”, Child: “Go!”).

Try reading:

No David! (David Shannon)

The Paper Bag Princess (Robert Munsch)

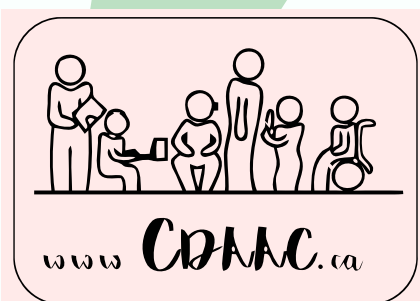
Try singing:

Head and Shoulders
If You're Happy

There's a Hole in the
Bottom of the Sea

Community and Online resources

- Family resource programs at your community centre
- Talk Box: www.parentlinkalberta.ca
- The Communication Trust: www.thecommunicationtrust.org.uk



References:

Island Health flyers; Hanen, It Takes Two To Talk; Alberta Talk Box; More than Baby Talk;